



Interhouse Athletics Carnival

We had a fantastic day at our Interhouse Athletics Carnival at the end of last term. All of the students 'gave their all' in a tightly contested battle. Congratulations to Cunningham who were the winning house!

Thanks to all of the wonderful family members who came along and cheered for our athletes.



The Nobby Link

confidence in a connected world

Term 3 Week 1

Thursday 17th July

2014

Calendar

Term 3, 2014

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Week 1	Friday 18th July	NAIDOC Day
Week 2	Wednesday 23rd July	Small Schools Athletics Carnival Day 1
Week 2	Friday 25th July	Small Schools Athletics Carnival Day 2
Week 3	Friday 1st August	Tuckshop
Week 4	Monday 4th August	1/2 Day CD Athletics Carnival Day 1
Week 4	Friday 8th August	Full Day CD Athletics Carnival Day 2

School Opinion Surveys

The annual School Opinion Survey starts next week. All families, school staff and a representative sample of students will be invited to take part. We encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.

Access details for the Parent/Caregiver Survey are attached to this week's newsletter. Parents/Caregivers are welcome to complete their survey online at the school. School computers will be available from 8:30am-9:00am each day.

Central Downs Athletics Carnival

This will happen in week 4, on Monday 4th and Friday 8th August. Monday is the smaller of the 2 days, and is only for students born 2005-2001, while the Friday is for **MOST** of our students. The permission form for this event will come home with today's newsletter.

Parent Teacher Interviews

Thank you to everyone for your involvement in our parent teacher interview community night. Teachers were very happy with the way the evening ran and saw it as a success. The P&C also indicated that the night was a very positive one.

13-Storey Treehouse

What a great performance. It was also going to be interesting—how will they turn this book into an onstage production. But, they did it and the students loved it.

Did you know— that the P&C has this year put in \$1200 to help make things like this, and Amaroo, and Jondaryan Woolshed, much more affordable for every student?

NAIDOC Cultural Day

Our annual NAIDOC Day is on tomorrow at St Francis de Sales in Clifton. If your child has not placed a tuckshop order please provide morning tea and lunch as usual. The day will run from approximately 9:15am-2:30pm.

Parent transport is required for this event.

Small Schools Athletics Carnival

The Small School Athletics Carnival will be held on Wednesday 23rd and Friday 25th July.

The first day is for students born 2002, 2003, 2004 and 2005, while the second day is for **ALL** students.

Please ensure your child has a hat and water bottle. Warm clothes are also advised.

Parent transport is required for both of these days.

New Doors

The Junior Room will look a little different next Monday morning. We are having doors installed in the centre of the room, allowing the room to be split into two areas. This will help reduce noise transfer when our small group work is occurring. *Our wonderful P&C has contributed \$2500 to help make this happen!*

Attachments:

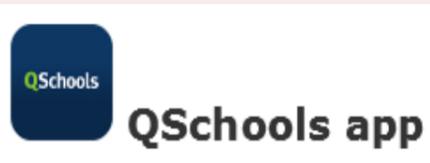
- Book Club—Orders due Monday 28th July
- School Opinion Survey Access Details
- CD Athletics Carnival Permission Form
- Shine and Rock & Water Permission Forms (SENIOR CLASS ONLY)

Junior Room News

- ◆ Thank you to all those who helped their little ones read over the holidays. Many children are well on their way to getting into the 300 club at the end of the year. Daily reading not only creates a good habit but makes a significant improvement to all aspects of school learning. Please keep it up. If your child is having trouble with their book – read it to them and get them to reread it to you later.
- ◆ **Maths** is currently about money- recognising the different **coins, notes, values** and how to **count it, read amounts** and use these to associate to items. How to help? ‘Money’ is hard to do at school as the ‘real thing’ is the best to use. Tip out your purse or wallet, let your child explore the money; use the words above; read junk mail and look at prices; talk about how your family uses money to spend, save, etc. give your child responsibility to do some simple shopping. Talk about ‘change’.
- ◆ **History** will be about **NAIDOC** information and then onto our family structures and how family life has changed or remained the same over time.
- ◆ **Reading, spelling and sight words** will remain the focus of the first half of the term. Daily writing will also be introduced.
- ◆ Lots of special **Fridays** this term – **NAIDOC activities** (very important learning day) 2 sports days and our visit to Jondaryan Woolshed on 29th August. Also Mrs Field will be doing Friday cooking sessions as part of her maths unit about measurement.

The QSchools app is a convenient way to receive up-to-the-minute information from and about schools.

While all Queensland state schools are searchable using the app, the full app features are designed to integrate with the department's preferred school website platform, to allow users to see when news, events and newsletters are posted to their selected school website.



QSchools Version 2.1 for iOS and Android are available for free download from the [iTunes store](#) and [Google Play](#).

Users can also see other useful information provided by the school, such as tuckshop menus, uniform shop information, class times and the school's and the department's social media feeds.

Tips to build their confidence

Kids develop confidence and a sense of independence when they see how others react to their abilities. Babies and toddlers are driven by natural curiosity, and learn to see themselves as capable from the way adults respond to them – for example, hugs and claps when they take their first steps. Primary school-aged children, on the other hand, gain confidence from the way they compare to their peers, like getting top of the class in a test.

Because no one can be the very best all of the time, kids need to learn ways to deal with disappointment positively, and to feel good about their efforts - win or lose. This is especially true for children who are naturally shy or hesitant to try new things.

Here are some ways parents and carers can help build children's confidence.

Encourage them to have a go

Participation is less about winning and losing, and more about valuing individual effort, persistence and improvement. It's also about celebrating the experience for the enjoyment it creates. Make sure goals are within your child's ability, and cheer them on.

Situation: Your child wants to try out for the soccer team but isn't sure whether she is good enough.

You could say: "It's great you want to try out for the team just because you love soccer. Why don't you give it a go anyway and try your best? We can always practise together beforehand."

Support their self-esteem

Confidence and self-esteem go hand in hand. Help children feel positive about and accept themselves the way they are, and see that they don't have to be as good as everyone else. Be optimistic and celebrate small successes and improvements.

Situation: Your child is upset because he is not as good at drawing as his best friend.

You could say: "You know everyone has special talents. You're really good at reading and writing stories. Wouldn't it be boring if we were all good at everything?"

Help them deal positively with disappointment

Coping with failure is a fact of life. When children are disappointed, it's easy for them to get into an "I can't" or "I'm no good" mindset, which can chip away at confidence. Help them see the situation from a different viewpoint and make suggestions for next time.

Situation: Your child wasn't invited to join in a game with her friend at morning break.

You could say: "Maybe Bella was just really excited to start playing and didn't remember to ask you in time. Why don't you invite her over to play after school tomorrow?"

You may also be interested in the KidsMatter resources on [curiosity and confidence](#).

Senior Classroom News

Homework

Homework this term remains similar to the previous 2.

Students need to be reading for 4 nights a week, without question. I strongly urge every student to read every day. Data strongly suggests that those who read more, perform better in every school subject.

Students also have sight words every week, which they should be practicing for a few minutes every day. They will be tested each Friday on their knowledge of the words. Please ask to see their words and help them to pronounce them if they are unknown at the start of the week. The more times they say them, they better the automaticity in recalling them when required.

Students will need to write out 2 sets of timetables every night (26 sums). They will also have a times tables test every Friday. This week is the 12 times tables.– TOMORROW!!!!

Word maths problems– students should be doing a page per week (one section per night). Students have the option of doing level 1 problems every night, until the end of the book has been reached. They can then begin the level 2 problems every night until they reach the end of the book and so forth. Please discuss with Tim or Jill if you would like this to happen.

Weekly student performance logs

We are attempting to set up a simple system for sending home ongoing information about your child's progress. This will include daily behaviour, times tables results, number of nights read, spelling test results, sight words tests etc. Hopefully, we can start that this week, but have fingers crossed.

Goal and achievement booklets

Did you know that every student has a goal and achievement booklet. They track their progress in different tests, achievements (such as central downs soccer participant or reader's cup rep), goals that they set for themselves, their attendance and behaviour.

Currimundi Camp- 27th-29th October

This gives parents an idea of what will need to be packed for this year's Senior Room camp.

This should enable you to get started on the 'trickier' items!

All Dry Activities...

High Ropes, Alpine Rescue, Team Challenge, Catapults, Orienteering

- ✓ Hat
- ✓ Water Bottle
- ✓ Sunscreen
- ✓ Wear your Joggers
- ✓ Wear Shorts and Shirts
- ✓ Backpack



Surfing Activities

Body Boarding, Surfing, Stand Up Paddle Boarding

- ✓ Hat
- ✓ Water Bottle
- ✓ Sunscreen
- ✓ Wear Togs, Sun Shirt, Shorts
- ✓ Backpack
- ✓ Beach Towel
- ✓ Chafing Cream
- ✓ Wear Thongs



Water Activities

Canoeing, Kayaking and Raft Building

- ✓ Hat
- ✓ Water Bottle
- ✓ Sunscreen
- ✓ Wear Togs, Sun Shirt, Shorts
- ✓ Backpack
- ✓ Beach Towel
- ✓ Chafing Cream
- ✓ Wear Water Shoes (or Old Shoes) that cover your feet
- ✓ Dry pair of shoes to walk back to camp in



Night Time Activities

Pirates & Officers, Mini Olympics, Trivia, Disco.

- ✓ Comfortable Clothing
- ✓ Running Shoes
- ✓ Water Bottle

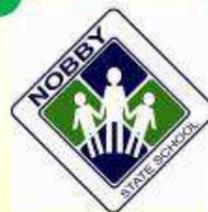


Pool Party

- ✓ Wear Togs
- ✓ Wear Thongs
- ✓ Towel

- ✓ Water Bottle

Nobby Playgroup



Every

Wednesday

from **1-3pm**

during the

school term.



Experience school life, meet the teachers, make new friends

All children 0-5 welcome!

Phone: 46 3233 for more information

National Tree Day Photo Competition

The subject of the photo must be one of these choices:

- Trees (native, of course)
- Nature
- The Environment

Enter up to 3 times.

For each entry, you must send an accompanying photo of you at the site of your photo (to prove that the photo is authentic).

Entries will be judged on these criteria:

Creativity, Originality, Photographic Skill

3 categories:

Years 1-4 Years 5-7 Years 8-12
Attach a Note showing your Name; Year Level; School; T-Shirt size and get your parent/guardian to sign it.

Prizes for each category:

- First Prize: Trophy for School, Medal and National Tree Day T-shirt for student, Name of School and Student engraved on the perpetual National Tree Day Award.
All First prize winners will also be in the running for the 'Environmental Keeper of the Valley Award'.
- Second prize: Framed Certificate for Student.
- Third prize: Framed Certificate for Student.

Grand Champion of all Photo Categories

- Grand Champion – iPad mini or Sony HX300 Zoom Camera donated by Peter O'Brien for the student

Schools Environmental Champions category:

Schools may nominate one Environmental Champion who will receive a Framed Certificate and also be in the running for the 'Environmental Keeper of the Valley Award'.

Environmental Keeper of Valley Award

An 'Environmental Keeper of the Valley Award' will be awarded to the most outstanding entry of all categories.

Prize:

- Student's name and school engraved on the perpetual National Tree Day Trophy
- \$100 Betta Electrical voucher for the student
- \$100 Mitre 10 voucher **or** a Native Grass Tree for the school

All entries must be submitted by 15th August 2014. Entries can be dropped off (USB stick) at either the Electoral Office of Mr Ian Rickuss, Member for Lockyer, North Street Gatton or Somerset Regional Council offices (attention Trevor Page) or Email: lockyertreeday@hotmail.com

Entries via social media photo editing sites such as Instagram may be submitted; however the image file must still be submitted as outlined above.

NTDL Awards night will held at Ma Ma Creek community Hall on **29 August 2014** starting at 6pm

Terms and Conditions

The competition is limited to students in schools participating in the 2014 NTDL event.

All entries must be suitable for PG viewing and must have been taken by the student.

All entrants and parents/guardians consent to their names, images, ages and school may be published by NTDL/Somerset Regional Council in relation to the competition, and release all ownership/property rights of submitted photos.

Entries will not be returned so please keep a copy.

Enquiries lockyertreeday@hotmail.com or phone Peter O'Brien (07) 5462 4557



Active After School Communities

Active After School Communities will begin in week 3 on Tuesday and Thursday afternoons. This term students will be doing golf on Tuesdays and assorted winter sports on Thursdays (e.g. soccer, tee-ball, ect).



Please call into the office or phone the school with your preferred day.

Participating students receive afternoon tea at 3:00pm, and begin their activity at 3:15pm. Please ensure you are here by 4:10pm to pick your children up as staff are not always able to stay behind once the sessions are over.



Library

Please encourage your child to borrow from the library. There are over 5000 titles to choose from in our library with new books being added regularly.

Students also get to have a pick from the 'Book Box' once they have borrowed 10 times (another great reason to borrow).

This term the Senior Room students will have library on Tuesday afternoons while the Junior Room students will remain on Wednesdays.

Tuckshop News

The tuckshop menu will remain the same this term. Due to a number of sports days and the Junior Room excursion to Jondaryan Woolshed there will only be three tuckshops this term.

Term 3 Tuckshop dates are:

Friday 1st August

Friday 15th August

Friday 11th September



Year 3/4

Weirdo- Anh Do

Wombats Go On Camp- Roland Harvey

James and the Giant Peach- Roald Dahl

The Magic Faraway Tree- Enid Blyton

Year 5/6

The Butterfly Lion- Michael Morpurgo

Extra Time- Morris Gleitzman

The Tale of Despereaux

Flitterwig- Edrei Cullen

How it works— students are in teams of 3. They have one hour to answer 40 questions about their 4 books (10 questions per book). They use the books, and their collective minds, to answer as many questions correctly as possible.

This year's Reader's Cup will be held on the Thursday during Book Week (August 21st).

We have 12 students from the Senior Room involved in the Reader's Cup, and I am hoping that every student involved reads, or has a very good go at reading, all of the books for their level.

If you have any of these titles at home, please grab them out and start helping your child out with it. We have a copy, and multiple copies of one, in the library for students to borrow. Some ideas- read some paragraphs together, quiz them at the end of a paragraph, ask them to summarise etc. They don't need to read every word, but should try to gain a good understanding.

Reader's Cup 2014