



The Nobby Link

confidence in a connected world

Term 2 Week 8
Thursday 11th June
2015

P&C MEETING

DON'T FORGET THAT NEXT WEEK'S P&C MEETING WILL COMMENCE AT 3:15PM. WE HOPE THAT THIS TIME CHANGE WILL ALLOW MORE OF YOU TO COME ALONG AND SEE WHAT'S GOING ON IN OUR WONDERFUL LITTLE SCHOOL.

Students will be advised of their Term 2 behaviour results next Friday!

A&B Rewards Day Thursday 25th June!



Once I had a dream about a monster and it lived in the forest and in the forest there was a village. The village was big, big, big. One day there was a party and there were games and rollercoasters and the monster woke up. He was so angry he smashed trees. He smashed the party. But luckily the people escaped and they lived happily ever after.

By Sam Sheridan

Parent Teacher Interviews

Please find attached to today's newsletter the parent teacher interview schedule. If your time does not suit, please speak to either Kerry, Jill or myself.

Out of respect for our generous staff, we ask that although we will have staff conducting activities on both afternoons/evenings, parents will be ultimately responsible for the behaviour of their own children.

Neuromite

We have now had a chance to see Neuromite in action and we are excited to be implementing the program into our school in Term 3. The program is for students from year 3 and up, as students younger than year 3 do not typically see improved results.

The senior class will perform 3 x 30 minute Neuromite lessons per week.

Mrs Field and Mr Youngberry will attend Neuromite training in Brisbane on Thursday 18th June.

The Neuromite program is explained in a bit more detail in today's newsletter.

NCCD

Our teaching staff are currently collecting data for the Nationally Consistent Collection of Data. Teachers are required to indicate when any adjustment is being made to allow a student full access to the curriculum. Adjustments may range from simple (allowing students more time to complete work) to complex (a completely different program to suit a child's specific learning needs).

School Multilit- Reading Tutor Program (RTP)

Congrats to Ethan who has completed the sightword component of the RTP!!

Congrats to Tyson and Jack B who have both completed the word attack skills component of the RTP!!

FYI- the RTP has three components, word attack skills (which is decoding, or sounding out words), fluency (which is reading with flow), and sightwords.



Spelling results

At last week's parade, Senior Constable Burton handed out spelling awards. I was extremely pleased with the sheer number we were able to give out, given we aren't halfway through the year.

The certificates were given to students who had met the end of year spelling benchmark for their year level.

As I said to the senior students, some were only just below the benchmark and some were only just above the benchmark. They aren't able to rest, because they can now move forward or backwards.

These results are fantastic because it demonstrates to staff that our whole school Spelling Mastery program is doing exactly what it is expected.

Expect to see more of these awards at future Monday morning parades.

Calendar		
Term 2, 2015		
Week 8	Friday 12th June	Tuckshop
Week 9	Sunday 14th June	P&C Bowling Day
Week 9	Tuesday 16th June	P&C Meeting 3:15pm
Week 9	Tuesday 16th June	Darling Downs Reader's Cup
Week 10	Wednesday 24th June	Small Schools Athletics Carnival
Week 10	Wednesday 24th June	Parent Teacher Interviews
Week 10	Thursday 25th June	A&B Rewards Day
Week 10	Thursday 25th June	Parent Teacher Interviews
Week 10	Friday 26th June	Small Schools Athletics Carnival
Week 10	Friday 26th June	Last Day of Term 2

Attachments:

- Parent Teacher Interview Timetable
- Report Card Information Letter
- Parent Teacher Interview Topic Selection Form

SONY FOUNDATION MARIST CHILDREN'S HOLIDAY CAMP

19-22 September 2015

To be held at

MARIST COLLEGE ASHGROVE
142 Frasers Road, ASHGROVE

To apply for a place at the camp complete an Application/Information Form

(available to be downloaded from the Marist College website)



To obtain an Application Form please download from the College website www.marash.qld.edu.au or contact:

Luke McMahon
Phone: 3858 4581 or 3858 4534
Email: mcmahon@marash.qld.edu.au



Marist Children's Holiday Camp 2015

Marist College Ashgrove is excited about its thirteenth Children's Holiday Camp for children with physical and intellectual disabilities, held at no cost to parents:



at no cost to parents:

- We aim:
- To provide a four day fun camp for children with special needs
 - To offer respite care to families of children
 - To offer senior students an opportunity to serve others.

The children who come to the camp range between the ages of 5 years to 15 years.

This camp is only possible because of the generosity of many people who by their support contribute to its success. We wish to thank all

these people for their 2015 Camp



Date: 19 - 22 September 2015

What is the AEDC?

The Australian Early Development Census (AEDC) is a population-based measure of how children in Australia have developed by the time they start their first year of full-time school. Teachers complete a research tool, the Australian version of the Early Development Instrument (the Instrument). The Instrument measures five key areas, or domains, of early childhood development:

Australian Early Development Census– will take place with our prep students this year

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based) and
- communication skills and general knowledge

These areas are closely linked to the predictors of adult health, education and social outcomes.

The Council of Australian Governments (COAG) has endorsed the AEDC as a national progress measure of early childhood development in Australia.

Why is AEDC information collected?

The value of the AEDC is that it provides information for schools, communities and governments to pinpoint the services, resources and support for children and families to help shape the future and wellbeing of children in Australia.

The AEDC can also be used to monitor changes in the development of children in communities over time to understand how local circumstances might be changed to improve children's life chances.

TEACH KIDS TO ASK FOR WHAT THEY WANT

Do you sometimes feel you have to be a mind reader to understand what your child wants? Effective children know how to get the cooperation of others, so it's important that kids know how to ask for what they want. That means they don't throw tantrums, whinge or sulk and hope parents guess what is on their minds.

When children are young, parents can help children find the words to express themselves. We become experts after a while interpreting what toddlers say, repeating back to them what they are saying. We carry this into childhood and adolescence, interpreting the silences of young people, sometimes second guessing grunts and shrugs. While we need to be patient with toddlers, we need also to give older children the chance and opportunity to ask for what they want.

Sometimes we need to ignore shrugs and grunts and to expect them to articulate their wishes. This is the basis for civil behaviour, as well as the basic human skill for asking for what you want. Here's two ways you can put this into practice:

1. **Help children find the words they need to ask for what they want from you and others.** Use prompts such as "Take a minute and think through what it is you want me to do". "What would you like me to do?"

2. **Encourage children to ask for what they want in the following way:**

- Make eye contact
- Speak clearly and to a person
- Use a moderate, firm voice as opposed to a whingy or loud voice
- Accept that the answer they receive may not be the one they want

The basic task for parents is a teaching task. And teaching kids how to ask for what they want is a simple, but powerful lesson we can pass on.

Michael Grose

The **NEUROMITE** Program

Accelerating Learning for Life

The Neuromite program allows students to reach full academic potential by building basic cognitive and non-cognitive foundation skills.

Cognitive abilities include a wide variety of abilities that are necessary for efficient and effective processing of information, analysing sounds and images, maintaining focus on a given task and ignoring distractions, remembering and recalling information, making associations between different pieces of information and decision making.

Non-cognitive abilities are personality traits and behavioural tendencies that play a critical part in a student's school life. Students who possess a healthy dose of non-cognitive abilities such as perseverance, resilience, optimism, self-efficacy, hope, open mindedness, self-awareness and motivation, demonstrate better academic performance and attain higher levels of education.

Benchmarks and Targets

We use benchmarks set by the region to determine if our students are on track academically.

We also set targets (which are specific to an age group or an individual student). These might also be called goals. Once students reach the benchmark, we aim for goals.

Below are some of the benchmarks we use (these are end of year benchmarks).

Reading levels

(PM benchmark or Fountas & Pinnell)

Prep	1	2	3	4	5	6
Level 5	Level 15	Level 20	Level 24	Level 27	Level 30	Level U-Y F&P

Sightwords (Magic 100 Words– M100W)

Prep	1
First 100 words	First 200 words



Thanks to the Nobby Rural Fire Brigade for coming along today (Brett, Tina and Grant). The students and NIPPAS really enjoyed exploring the trucks and looking at the various equipment.



Small Schools Athletics Carnival

The Small Schools Athletics Carnival is held at Emu Creek State School on Wednesday 24th and Friday 26th June.

The first day is for students born 2003, 2004, 2005 and 2006. All other students will have a normal day here at school. The second day is for ALL students. There will be no staff at school on this day.

Parents are required to organise transport for their children to and from these events. Please return permission forms by next Friday, 19th June.

Tuckshop will be operating on Friday 26th June ONLY.



EMU CREEK STATE SCHOOL
SMALL SCHOOLS ATHLETICS CARNIVAL 2015

PRICE LIST

Hot Food	Drinks
Sausage on Bread \$2.00	Water \$2.00
Sausage Roll \$2.50	Apple or Orange Popper \$2.00
Pies \$3.50	Tea, Coffee, Milo \$2.00
Garlic Bread \$2.00	

Home Bake	\$1.00 each or 2 for \$1.50
Chips	\$1.50 each
Bag of Lollies	\$2.00
Lollypops	20 cents each
Sauce	50 cents each

The tuckshop will be located at the undercover area near the school office



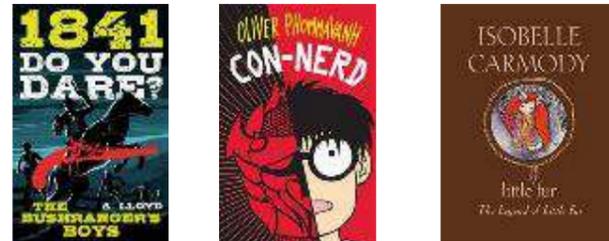
Do you have an old mini trampoline you no longer need?

We would love another one.....if you can spare it, please bring it in for the Junior Room!



The Darling Downs Regional Reader's Cup is being held at Fairholme College in Toowoomba next Tuesday, 16th June. Our Nobby team consists of Hannah Torcetti, Tom, Green, Scarlet Barwick, Denzel McCulkin and Jess Field. These students have been reading a selection of books over the past month in readiness for this event.

We wish our Reader's Cup team the best of luck!



NIPPA (Nobby Involved in Prepreps Activities) UPDATE

We have been looking at emergency services since Under Eights Day and have made box cars, painted up a storm and look forward to the 'Firies' and 'Ambulance' folk coming to visit us too.

Our core of little people and their Mummies, Grannies and Aunties makes for a wonderfully joyful group of people each week, sharing and caring. If you know of anyone who would like to join us, please let us know, or just come along on a Thursday at 11:15am until 1ish. Pack a picnic lunch to share with the school kids at their lunch time too, if you like. We have library book borrowing available for Playgroupers too.

We are especially keen to meet any little ones who will be attending Nobby next year so we can start planning our transition program for Term 4.

Introducing

SCHOLASTIC

Book Clubs LOOP

for Parents

LOOP is the Scholastic Book Clubs Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Clubs by credit card visit:

www.scholastic.com.au/LOOP

GET IT ON Google play | Download on the App Store

Junior Room News

Count down now til end of term. We will be finishing off work, consolidating what we have learnt this term, completing assessments and I will be writing report cards of course.

I look forward to chatting with you at the interviews on the Wednesday or Thursday of the last week.

Sports day on the Wednesday in the last week is only for upper school. Junior room children should be here at school as normal.

Please send in 4 pieces (or the equivalent) of fruit a week. We have had some lovely fruit sent in. Thanks. The children love the watermelon, grapes and seasonal fruits especially. Thank you very much to the small band of helpers who cut up fruit in the mornings. If you haven't helped out yet and can do so, it would be greatly appreciated. Just come in and offer.

The MiniLit Program is progressing well and showing good results. The MiniLit children have been given little folders of 'pointers' that are relevant to their learning and helpful for practice. Parents, please read through this folder and follow up on the 'pointers' with your child. This will help to reinforce and encourage their development in MiniLit.

Oral Presentations

Next week the senior class students will deliver their oral presentations. Please ensure your child is prepared! The oral presentation is part of the senior students' English mark for this semester. Their speech and visual presentation (PowerPoint or photos on cardboard) needs to address the eight questions on the Oral Presentation task sheet.

Senior Room Oral Presentation Timetable:

MONDAY 15/06	TUESDAY 16/06	WEDNESDAY 17/06	THURSDAY 18/06
Boyd	Tom	Jess	Graham
Hannah	Denzel	Kyle	Georgia
Jack	Scarlet	Rolf	Ethan
Tyson	Darcy G	Ruby	Corey
Ellie	Maddyelin	Brianna	Darcy N

Junior Class students will present their oral presentations next Friday 19th June. Junior students have seven questions to answer. Please help your child to gather the photos and information they need. If you have any further questions, please see Mrs Field.



Winter Sports Gala Days



Playgroup



Out & About

