

The 2016 Central Downs **Cross Country** will be held on Friday 15th April at Pilton State School and the P&C will be selling the following food and drinks for attendees of the event:



Steakette Burgers	\$4.00
Sausage on Bread	\$2.50
Chicken Skewers	\$2.00
Baked Goods	\$1.00
Water	\$1.00
Poppers	\$1.00
Tea and Coffee	\$1.00




We would like to welcome Chase Breen, and his parents Simon & Ksondra, to the Nobby State School Community. Chase is in Year 1.

If you see them around, please introduce yourself.

HOMEWORK

For homework, students need to:-

- Read 7 nights/ days per week, for 15-20 minutes each day. **We strongly encourage 7 night reading!**
- Know the first 1000 sight words.

The school will provide a variety of options for homework, but teachers will not set or mark homework. Setting and marking homework takes a lot of time; time that could be better utilised *teaching and learning*. Teachers will have a quick look at things like times tables, spelling lists, etc if they are being completed by students.

At times, a student may be asked by teachers to do *something* for homework e.g. an assignment . This will be set, marked and monitored by teachers.

Why are we doing this? Research clearly demonstrates that homework will not alter A-E results of students. There is no academic advantage of doing 5 minutes, 10 minutes or 2 hours of homework. In fact, 5 to 10 minutes has the same effect as 1 or 2 hours— and the effect is zero.

Parents of students in year 6 may choose to have their children complete homework in an effort to learn time management and to get used to working at home.

I want to be clear— we don't have a NO HOMEWORK policy. Students must read, and know sight words. Students may then practise things like times tables and spelling, but these will not be compulsory; not set and not marked by teachers. Below is a table with a variety of activities; both academic and social, that can be used by parents and caregivers as a guide for afternoon activities.

Academic	Social
Times tables	Play board games
Sight words	Cook dinner or help with dinner
Spelling— use the simple, common, difficult and challenging list	Feed the animals/ pets
Assignments	Play outside
Read lyrics and listen to music	Set the table for dinner
Practice your instrument	Stack and empty the dishwasher— or do the dishes.
Learn a second language	



The Nobby Link

confidence in a connected world

Term 2 Week 1

Thursday 24th March, 2016

Calendar

Term 2, 2016

Week	Day	Event
Week 1	Friday 15th April	Central Downs Cross Country
Week 2	Wednesday 20th April	P&C Meeting 6pm
Week 2	Thursday 21st April	Southern Downs Touch Trials
Week 2	Friday 22nd April	ANZAC Day Service— 8:50am
Week 2	Friday 22nd April	NO Chappy Breaky
Week 3	Monday 25th April	ANZAC DAY
Week 3	Tuesday 26th April	Sporting Schools Begins
Week 3	Tuesday 26th April	Southern Downs Cross Country
Week 4	Monday 2nd May	Labour Day Public Holiday
Week 5	Tuesday 10th, Wednesday 11th & Thursday 12th May	NAPLAN
Week 6	Thursday 19th May	Interhouse Athletics Carnival



ANZAC Day Service

The Nobby State School ANZAC Day Service will be held at the Memorial Gates on Friday 22nd April at 8:45am. Please ensure your child is at school by 8:30am in readiness for this important commemoration.

Family and community members are invited to attend this service.

Sporting Schools

During term 2, students will have the chance to participate in athletics coaching for Sporting Schools. Please book children into either Tuesday or Thursday afternoons using the sign-on sheets in the office. Sporting Schools will run from 3:00pm—4:00pm starting on Tuesday 26th April (and concluding on Thursday 9th June).

USB sticks

We have noticed recently that some students have downloaded music, games, etc at home and transferred them to their school USB stick. This is actually not allowed, and potentially dangerous to our school computer network.

I would appreciate assistance from

parents in speaking with children about what is on their USB stick, and ensuring that no games or music are saved onto them.

We have spoken with the students and will continue to remind students of their obligations and to check that students are following the rules.

Central Downs Cross Country

Good luck to all of the Nobby students competing at the cross country at Pilton State School tomorrow. Do your best!

Homework

Changes to homework have arrived. See page 4 of today's newsletter for all the info.

Outside School Hours Care

We met last night with Kylie Brannelly from Queensland Children's Activity Network. Thanks to everyone who came along. OSHC will be on the agenda at next week's P&C meeting.

Parent Information session

We will be hosting a parent information session on **Tuesday 26th April**.

This one will be a little different. To start, Kerry & Jill will briefly discuss things happening in the classroom this term. This will be followed by a session on Spelling Mastery, and how we teach reading.

Session begins at 3:15pm in Mrs Morwood's room.

Attachments:

- Term 2 Tuckshop Menu
- P&C News
- Robogals Talent Release Form
- Book Club—Orders & Payment Due Friday 29th April



WOW!

\$64.99 commission earned from School Banking for last term!

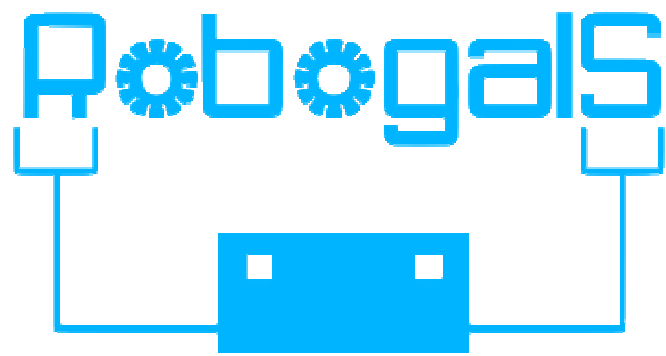
Instrumental Music will begin in Week 3!



Breakfast Club will start tomorrow morning. Please ensure that students who are having breakfast here at school are here at 8:30am so that they are finished and ready for school by 8:45am.

Please keep a note of the following dates when Breakfast Club WILL NOT be on:

- Friday 22nd April—ANZAC Day Service
- Friday 27th May—Gala Day & Under 8s Day
- Friday 24th June—Last Day of Term 2



Hey Y'all,

Next Friday, 22nd April, Robogals are coming to run an all day school-based engineering workshop centred around robotics. They will be running a half a day workshop with the Prep to Year 2 students and then the Year 3 to Year 6 students.

Robogals is an international, not-for-profit, student-run organisation that aims to increase student participation in Engineering, Science and Technology through fun and educational initiatives aimed at girls in primary and secondary school. This whole school workshop will be conducted by a group of Engineering Students from USQ.

Attached to today's newsletter is a Talent Release Form that is required to be signed and returned to the 'School' Box in the office by Wednesday 20th April.

Sincerely,
Chappy Matt

Starts Next Week

Tuckshop

Orders must be in by Tuesday 19th April

Welcome back to Term 2! This term is filled with lots of extra events – Cross Country, Gala Days, Athletics Carnivals, Amaroo, NAPLAN...and of course, we have lots of new learning to do!

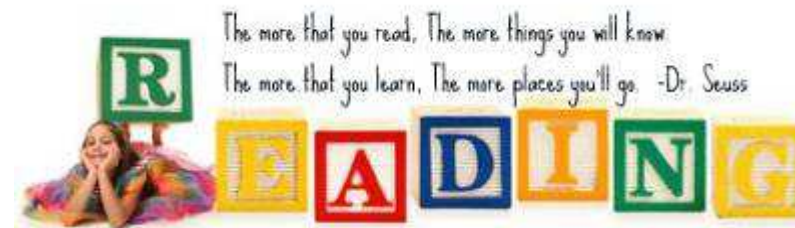
YEAR 2, 3, 4

Please make sure students are prepared for the school day by: (1) having them at school by 8:45 a.m. and (2) encouraging them to make sure they have all the necessary tools ready for day (e.g. pencils, erasers, rulers, sharpeners, scissors, reading glasses, etc). Being prepared helps children to focus on the lesson content rather than wasting time looking for misplaced items.

English—This term we will focus on persuasive writing and test readiness whilst continuing our Reading Mastery and Spelling Mastery lessons.

Maths—Patterns, Time, Place Value and Fractions are the maths topics we are studying this term. Students will continue to work in their ability groups whilst learning these new concepts.

Homework—Reading, reading and more reading! This term students will only be required to read for homework. Please make sure children *are reading every night*. Encourage them to try different genres and writing styles – a magazine article, an information pamphlet, a menu, maps, an online article (maybe they could research something of interest?!) or a newspaper article.



Thank-you parents and care-givers for your continued support.

Remember to write notes in student diaries if needed.

Problem solving in mathematics

Polya's Problem Solving

1 READ & UNDERSTAND

- Read, visualise and think
- Identify wanted, given and needed information
- Restate the problem

2 PLAN

- Choose a strategy
- Work backwards, guess and check, write an equation
- draw a picture, act it out, write a list
- make a table, look for patterns, simplify etc.

3 DO SOLVE THE PROBLEM

$$324 - 87 =$$

4 CHECK

- Do the inverse operation- $237 + 87 = 324$
- Does it make sense?
- Does it look right?
- Can I solve it another way?

We have recently introduced POLYA's 4 step problem solving matrix to students.

Students use the 4 step process (shown on the left), when solving mathematical problems.

They choose strategies, listed in the 'PLAN' step, when planning how they will solve the problem.

Students have a laminated placemat they can use when solving problems.

Teachers have a weekly plan detailing which strategies are explicitly taught each week.