



## 1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

Learn to manage difficult behavior in children 2-10 years old

A three-session program for parents and carers  
2 course options are available

**Day time:** Wed 26 July, 02 & 09 August 12.30 – 3pm or

**Night time:** Wed 26 July, 02 & 09 August 6 – 8.30pm

Please note: No Childcare available

### Learn:

- ✓ How to discipline without arguing, yelling or smacking
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours
- ✓ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour
- ✓ 7 tactics for encouraging good behaviour



### Parents will receive:

- A 1-2-3 Magic & Emotion Coaching Parent Workbook

### Registration Fee?

The course costs: FREE

Register for this course by contacting BUSHkids Warwick ph 4667 1200

### What people are saying

What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!

I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grows out of control

### Who is running it?

The presenters for this course are Stacey (provisional psychologist) and Linda (family health support worker) from BUSHkids Warwick who have completed Parentshop's 1-2-3 Magic® & Emotion Coaching practitioner training.

For more information contact  
Warwick BUSHkids on 4667 1200

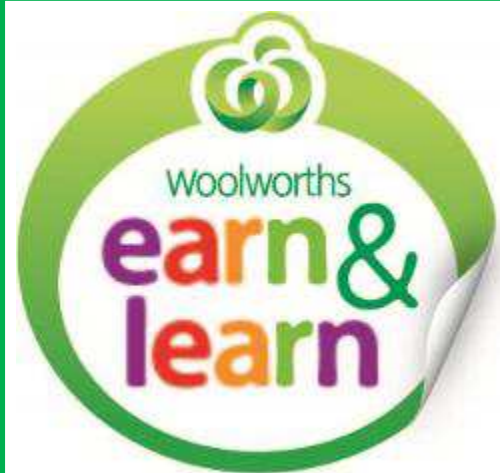
- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. [www.parentshop.com.au](http://www.parentshop.com.au)

### Nobby Speaks Up

*Nobby Speaks Up is an oral language program run during Library every Thursday. It provides an opportunity for students to develop their public speaking skills in a 'show & tell' style format. Each week, a selection of students choose an item to prepare and present to the class the following week. Some of the items students are able to choose from are: world news, all about me, favourite food or recipe, tongue twister, where in the world am I?, show & tell and vicious vocab.*

*We appreciate the help that parents are providing to make this a riveting program that has the undivided attention of the audience.*



This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to receive new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26<sup>th</sup> July to Tuesday 19<sup>th</sup> September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and our library. If you'd like to know more, visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)

## Uniforms

If you require uniforms, please place your orders and payment in the P&C Box in the office by 9:00am Monday 24th July. All orders will then be distributed Monday afternoon.



# The Nobby Link

confidence in a connected world

Term 3 Week 2  
Friday 21st July, 2017

### Athletics

Our students have been busy training for the upcoming Central Downs Athletics days. We have been lucky to have Matthew Denny coming along to help our young athletes reach their potential in jumps, throws and sprinting.

Mr Healy has been working on sprints and relays, and the students have been practicing their 200 and 800m races a few mornings per week.

The Central Downs Athletics Carnival will be held at Allora State School over 2 days in week 4; Monday 31st July & Friday 4th August. Monday 31st is for nominated students born 2008-2005; **Friday 4th August is for all students.**

Students received a letter detailing which events they have been selected in last week.

Parent transport is required to and from Allora State School on both days (**8:45am arrival each day**). Please return the attached permission form by next Thursday, 27th July.

### Personal Details

Attached to today's newsletter is a copy of each students' personal details form. Please check all details on this form, amend if necessary, and return by next Thursday, 27th July. **All forms MUST be returned** even if there are no amendments.

### Religious Instruction

All students in Year 1-6 will receive a new Religious Instruction permission form today. Please fill in and return the attached form by next Thursday, 27th July.

### Tuckshop

Tuckshop will run weekly this term, with the exception of:-

1. Central Downs Athletics (week 4)
2. Ball Games Carnival (week 9)
3. Last day of term (week 10)

Tuckshop menus went home this week.

Please remember that orders need to be placed in the **tuckshop box by 9:00am on Tuesday mornings.**

### Positive Behaviour for Learning (PBL)

Our staff are working hard to implement step 2 of our Positive Behaviour for Learning framework. This means we are fine tuning and refreshing our VALUES, behaviour expectations and how we are going to actively teach these. This requires a mind-set of proactive rather than reactive behaviours for students, parents and staff, and teaching students to take responsibility for their actions. This is an exciting journey for us all!

This week we have introduced a new-look ladder. The ladder now goes from 1-10 with a yellow band under the 5. Each student starts the day on the yellow band and moves up for positive behaviours and down for negative behaviours. The goal is to end each day on 10! Staff will track the numbers and average them at the end of each week, to determine a weekly behaviour result of A—E.

If a student lands on 1, they will receive an automatic detention, however, they can continue to make positive moves throughout the day. We are in the process of developing a list of behaviours that will also result in an immediate detention.

### Calendar

Week	Date	Event
Week 4	Monday 31st July	CD Athletics Carnival 1/2 Day
Week 4	Tuesday 1st August	ICAS English test
Week 4	Thursday 3rd August	School Council meeting 3:30pm
Week 4	Friday 4th August	CD Athletics Carnival Full Day
Week 5	Friday 11th August	SD Athletics Carnival
Week 7	Wednesday 23rd August	Empire Theatre Excursion P-2
Week 9	Tuesday 5th September	Empire Theatre Excursion P-2
Week 9	Wednesday 6th September	Year 1 & 2 Sleepover

### Attachments:

- CD Athletics Carnival Permission Form—Due Thursday, 27th July
- Book Club—Orders & Payment—Due Friday, 4th August
- RI Permission Form—Due Thursday 27th July
- Student Personal Details Form—Due Thursday 27th July





# Term 3 Yippee!

Welcome back! I hope everyone is reenergised after the school holidays! As always, we have a jam-packed term ahead of us!

The students have enjoyed boosting their athletic skills with specialist sessions delivered by Olympian Matthew Denny. Students have also been participating in extra practice sessions for relays, sprints, jumps and throws before school and during lunch hours, in preparation for Central Downs in week 4. Keep up the hard work everyone!

## What are we learning in Term 3?

### English - Year 2,3,4

This term we are reading the quest novel, *Rowan of Rin*, by Australian author Emily Rodda. It is a fantasy story, featuring mythical creatures (including a fire-breathing dragon!), interesting villagers, a scary witch and a journey up the 'Mountain'. As part of the assessment for *Rowan of Rin*, students have to engage in an online discussion, every few chapters, through an EdStudio. We have already explored the first few chapters and successfully engaged in our first online 'discussion' for the term.

### Maths - Year 2,3,4

#### Year 2

- Patterns & Algebra – group, partition and rearrange numbers up to 1000; describe number patterns by adding 2s, 5s or 10s
- Shape – describe & draw 2D shapes, describe the features of 3D shapes
- Fractions & Decimals – recognise halves, quarters and eighths
- Money – count and order small collections of Australian coins and notes
- Measurement – compare and order shapes and objects based on length, area, volume and capacity; compare masses using balance scales
- Chance – describe outcomes of everyday events as 'likely', 'unlikely', 'certain' or 'possible'

#### Year 3

- Patterns & Algebra – describe, continue and create number patterns using addition and subtraction
- Shape – make models of 3D objects and describe key features
- Fractions & Decimals – model and represent 1/2, 1/4, 1/3, 1/5 and their multiples
- Money – represent money values in multiple ways and count change to the nearest five cents
- Measurement – measure, order and compare objects using metric units of length, mass and capacity
- Chance – conduct chance experiments, identify and describe possible outcomes

#### Year 4

- Patterns & Algebra – find unknown quantities in number sentences; identify equivalent number sentences involving addition and subtraction
- Shape – compare areas of regular and irregular shapes
- Fractions & Decimals – investigate equivalent fractions; count by quarters, halves and thirds; locate fractions on a number line; make connections between fractions and decimal notation; recognise tenths and hundredths
- Money – solve problems involving purchases and calculate change to the nearest 5 cents
- Measurement – use scaled instruments to measure and compare lengths, masses, capacities and temperatures
- Chance – describe, order and identify everyday events

Don't forget to bring a (**named**) jumper and long pants to school every day, to keep warm during these cooler days.

Don't forget - if you have any queries, please write a note, phone, email or drop by and see me! Best days for a parent-teacher chat: Monday, Thursday and Friday – before school OR Monday, Wednesday and Friday – after school.

Thanks, Mrs Field

### Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on School Students with Disability is an annual collection that counts the number of school students receiving adjustments because of disability and the level of educational adjustment they are currently receiving.

We will be collating this information during late July/early August. Please contact the office you would like more information.

### P-1-2 Information

This Term our Prep, Year 1 and 2 students will be going to the Empire Theatre for two performances. These are only 2 weeks apart BUT offer access to amazing arts performances and enhance age appropriate literature. The performances are: 'Going on a Bear Hunt' - Wednesday 23<sup>rd</sup> August and 'Diary of a Wombat' - Tuesday 5<sup>th</sup> September. We are also hoping to add a visit to Gummingurru, an aboriginal site near Meringandan, to one of the Empire Theatre days. Please check future newsletters for costs, plans and details.

While the 'big kids' are away, the 'little ones' will play! During camp week our Year 1 and 2 students will have a sleep-over night at school. Preps are able to join us for the evening's entertainment and then go home to bed. Further details will be available closer to the date.

Mrs K is away for the next 3 weeks. Is there anyone who would like to pop into Mrs Morwood's class to help out with reading groups from 9:45 – 10:30am on a Monday, Tuesday or Wednesday for this time?? We'd love to have you! (See Mrs Morwood if you are able to help out.)

### Save the Date!!! Saturday 11<sup>th</sup> November

Our grand little school is 120 years old in November! We are planning a celebration that will showcase our community as well as our school. Dom Sheridan and Kerry Morwood are heading the planning for the day. If you have a desire to be part of it, please contact either of the ladies and offer your help.

Any money raised from the day will be used to upgrade the school entrance and enhance our magnificent memorial gates – our village's homage to those who have served our country. Plans for the proposed upgrade are currently being drawn up and your input and consultation are most welcome. We have a small committee who are in liaison with TRC and other local parties. Watch future newsletters for more details.

#### At this stage the plan for the day is:

- REMEMBRANCE DAY Service—10:30 a.m. at the Nobby School Memorial Gates

#### Followed by:

- Open classrooms
- Stalls
- Official ceremony
- Conclusion approximately 3:00 p.m.



This will be a wonderful opportunity for everyone to enjoy the ambience of our school with friends and family.

**Students will be involved in the Remembrance Day Service and many activities throughout the day—please keep this date free!**

Finally, spread the news of this event and let any past students, families, staff or 'Nobby-ites' know about it.