

Term 1 attendance

**92.9%**

2016 attendance  
(year to date)

**94.2%**



We would like to welcome Acacia O'Dowd and her family to the Nobby State School community.

If you see them around, please introduce yourself.

### How we teach writing

To better understand what our students needed, we analysed the strengths and weaknesses of the past years 3, 5 and 7 NAPLAN writing results of Nobby students. (The older students actually helped analyse the data).

We identified that of the 10 criteria used to mark NAPLAN writing, the 3 weakest areas for Nobby students were punctuation, paragraphing and sentence structure.

### Sentence Structure

- Simple sentences.** The cat has a black tail.
- Compound sentences** (think like this — Simple sentence, (insert FANBOYS word) + simple sentence.

The cat has a black tail, but the rest of it is white.



- Complex sentences— start with one of the following.

{{ when, as a result, during, as, since, though, unless, whenever, before}} These are called **subordinating conjunctions**— there are lots of them.

### Punctuation.

We broke this down to the following steps:-

- Full stops, capital letters
- No stray capitals
- Question marks, exclamation marks, commas, apostrophes
- All other punctuation (colons, semi colons, ellipses, brackets, direct speech)

### Paragraphing

- Paragraphs must be visible
  - Each paragraph must consist of one idea or set of similar ideas
  - Each paragraph must have the correct structure
- ✓ Topic sentence, Evidence, Elaborate, Link back to topic sentence
  - ✓ We call this a TEEL paragraph

Q- What is FANBOYS?

A- A coordinating conjunction— there are only 7 of them.



We call them FANBOYS— for, and, nor, but, or, yet, so.

These are COORDINATING CONJUNCTIONS ... small words that connect two separate sentences into one.



# The Nobby Link

confidence in a connected world

Term 2 Week 3

Thursday 28th April, 2016

### ANZAC Day Service

Thank you to those of you who were able to attend our school's service last Friday.

Monday was again a highlight, with the students singing at the Clifton service. We have had nothing but extremely positive responses to their singing. The students were wonderful!

### Southern Downs Cross Country

Congratulations to Tom, Scarlet, Jess and Graham for their efforts at this week's Southern Downs Cross Country event. All four of these runners performed admirably, and were great ambassadors for our school. Graham placed 4th in his event, making him eligible to attend and compete at the Darling Downs cross country on May 24th.



### Parent Information Session

Our Term 2 Parent Information Session was held on Tuesday this week. We quickly discussed curriculum being delivered in the classrooms this term, as well as how we teach reading to our younger students, and how and why we teach spelling. We would appreciate knowing if parents find this session at the start of each term useful. Please email feedback [here](#).

### Afternoon Tea- Sporting Schools (SS)

It was decided at the last P&C meeting that we will be unable to provide afternoon tea for students on Sporting School afternoons anymore.

This is due to Sporting Schools no longer allowing schools to use the granted money for the purpose of providing afternoon tea.

Because the annual cost of this is approximately \$700, we have decided that we can better spend that money elsewhere.

Options:

- Send in afternoon tea for your child on their SS day. This can go in the upstairs kitchen fridge before school.
- Put extra food in their lunchbox.
- Ask them to wait until they get home.

**THIS CHANGE WILL BEGIN NEXT WEEK!!!!**

### NAPLAN

NAPLAN will be held on Tues, Wed and Thurs in week 5— for students in years 3 and 5.

- Tues— Language conventions** (grammar & punctuation and spelling)—morning session, & **Writing**—middle session after a break.
- Wed— Reading**—morning session.
- Thurs— Numeracy**—morning session.

Please be here early. Please make sure students have a good breakfast. Please don't put any stress on your children! They will be fine!!

### Calendar

Term 2, 2016

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 4	Monday 2nd May						Labour Day Public Holiday
Week 4		Friday 6th May					Mother's Day Stall
Week 5		Tuesday 10th, Wednesday 11th & Thursday 12th May					NAPLAN
Week 6		Wednesday 17th May					P&C Meeting 3:15pm
Week 6		Thursday 19th May					Interhouse Athletics Carnival
Week 6		Friday 20th May					Gala Day 1 Year 3-6
Week 7		Friday 27th May					Gala Day 2 Year 3-6
Week 7		Friday 27th May					Under 8's Day Prep-Year 2
Week 9		Friday 10th June					Project Club Movie Night Tivoli Theatre Clifton
Week 10		Wednesday 15th June					Darling Downs Readers Cup

### Attachments:

- Gala Days Permission Form
- P&C News



# Robogals



The Robogals workshops were amazing. Firstly we had to trace or follow around a shape and then we had to complete a maze. Some people thought the maze was tiring and confusing. At the end of the session we watched Dan use his robot to go into a square but it did not come out of the square because he had programmed it not to come outside the perimeter using a light sensor.

Tom Green

**Mum & Dad, can we be of help?**

**Learning difficulties?**  
**Behaviour problems?**  
 We can help your child if...

**Behaviour is baffling...**

- Concentration and attention problems, easily distracted, impulsive, difficulty following directions.
- Demanding, problems making friends and mood swings.

**"Doing" needs improving...**

- Underperforming at school or experiencing difficulties with reading, writing and maths.
- Poor organisational skills.

**Physical is lacking...**

- Delayed language and speech development.
- Health problems in early childhood (e.g. frequent ear infections).

**For more information and a free DVD, call: 3369 1011**  
 or visit: [www.learningconnections.com.au](http://www.learningconnections.com.au)

## SPELLING

On Tuesday afternoon, I showed parents how our students' spelling results have changed over the past few years.

Thought I'd share the results here also. A wonderful upward trend!!

- 2012-** 50% students below benchmark & 19% high average
- 2013-** 44% students below benchmark & 17% high average
- 2014-** 46% students below benchmark & 8% high average
- 2015-** 13% students below benchmark & 34% high average

# P156Class

Term 2 has started with a bang. We welcome 2 new children to our classroom – Chase and Acacia. ANZAC day activities have been a big part of the last 2 weeks. Learning about ANZAC Day is a big part of our History and citizenship programs.

History programs for the school continue this term with the same unit – Year 5, 6 – secondary settlements in early Australia; year 2, 3, 4 – celebrations and commemorations – what? why? And Preps and Year 1 will focus on community helpers and how their transport and technology have changed over time, as well as keeping up with significant important community events like Mother's Day and ANZAC Day.

Thanks to those who came to the Parent Information Session on Tuesday afternoon. We tried something a little different this time. Feedback will help us get it right or deliver things that you would like to know about. Below is some information that was presented about how we teach reading to the Early Years classes here at Nobby. If you want more information on this, please come and see me.

**Reading session.** This happens over 3 days

**I read**—Adult introduces book / reading material – start with picture talk – question children about what they see – move into them telling you the story with minimal adult input.

*Adult reads to model how it should sound – speed, punctuation, inflection.*

**We read**—group reading—all together – reinforces speed, comprehension, encourages reluctant readers to participate, reinforces the story content.

*Adult asks questions – checking for comprehension.*

**You read**—children read around the group – adult can check individual skills, encourage, praise.

*Finish with a retell* – a skill needed for reading testing program – ensures understanding and prepares for written comprehension.

**Sight word work – 100 and 200** – learn through practise and games – says 3 times, flash cards, bingo, fish, concentration

**300- 800** – changes to word study – finding base words, endings, contractions, word families, plurals V singular, names and punctuation (capitals and apostrophes). Test out sight word program at 1000 words from the FRY list – a little more complex than M100W word list.

**Workbooks /activities** - - - - M100W workbooks / comprehension activities

Preps – transformations / matching/ sentence making / relating sight words to what's in a book

**Parent's job**—read **to, with** your child – together, listen to them, read a more complex book to them – advance their vocabulary.

**Think about using language that is MORE than instructional ..... try conversational !**