



### NTDL Photography Competition

Have you taken an amazing photograph of mother nature at her best

Email in your entries or drop them off with your name, age and contact number

**Entries Close: 14th August**  
Winner receives photo printed on canvas.

Email to: [lockyertreeday@hotmail.com](mailto:lockyertreeday@hotmail.com)  
OR Drop off entries at the Ian Rickuss MP Office  
North St, Gatton

Winners and Finalists will be invited to NTDL awards night 29th August. Good Luck!

NTDL Youth Committee  
National Tree Day Lockyer  
Sponsored by McLean Images  
Visit the NTDL Facebook page for more information.

Winners receive NTDL medal and gift bag as well as winning photography printed on canvas.

## Kulpi State School Centenary 8th August 2015

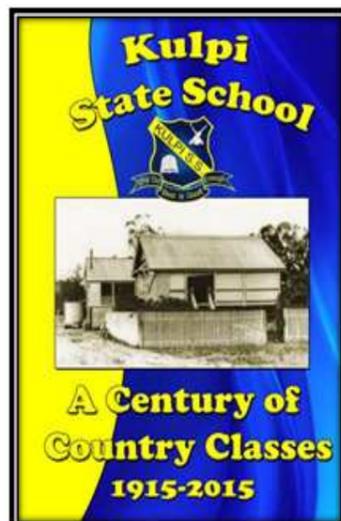
We invite all past staff, students and community members to join us.  
Gates open at 9am. Activities begin at 9.30, and finish at 3.30pm.

Food available on site. Official opening at 11.00am.

See <https://www.facebook.com/kulpistateschoolpandc> for more details and also information for the purchase of the Centenary Book (only \$25.00)

Contact: Carolyn Bidgood 46928226

Kulpi SS: 46928239



### Allora State School Tuckshop Menu

Central Downs  
3/8/15 & 7/8/15

Price List - Lunch Items		Price List - Drinks & Snacks	
<b>Hot Food</b>		<b>Drinks</b>	
Garlic Bread .....	\$1.50	Orchy (apple, orange) .....	\$1.50
Sausage Rolls .....	\$3.00	300ml flavoured milks .....	\$2.50
Hot Dogs .....	\$3.00	500ml flavoured milks .....	\$3.50
Pizza Slab .....	\$3.00	Water .....	\$2.50
Egg & Bacon Muffin .....	\$3.50	LOL (canned Juice) .....	\$2.50
Hot Chicken Roll .....	\$4.00	Play Water 500ml .....	\$2.50
Pies .....	\$4.00	Milo .....	\$1.50
- Plain Mince		<b>Snacks</b>	
Tomato Sauce .....	\$0.30	Popcorn .....	\$0.70
BBQ sauce .....	\$0.30	Muffins .....	\$1.00
<b>Rolls &amp; Sandwiches</b>		Jumpy's .....	\$1.00
Salad Rolls: .....	\$5.00	Grainwaves .....	\$1.20
- Ham or Chicken		Chips .....	\$1.20
Sandwiches: .....	\$3.00	J J Crackers .....	\$1.20
- Egg & Lettuce		<b>Ice Confectionery</b>	
- Ham, Cheese & Tomato		Zooper Dooper .....	\$0.50
- Chicken & Salad		Fingers .....	\$1.00
- Ham & Salad		Paddle Pop .....	\$1.50
- Chicken, Cheese & Avocado		Thickshake .....	\$2.00
		Olaf .....	\$2.00

Coffee available from the Coffee Van on site



# The Nobby Link

confidence in a connected world

Term 3 Week 3  
Thursday 30th July  
2015

### Parent Information Afternoon

Thanks to all of the parents who came along to this week's parent afternoon sessions.

We decided to hold these every term so that parents can gain a better understanding of what we are doing in the classroom.

### Dress Up Days

Chappy Matt now runs the student Project Club. Their mission is to support charities close to home, and to provide services for the students (ice blocks are a good example of this.)

Each term, the Project Club will chose charities to support, with Matt's assistance.

This term, there will be a Cupcake Day for the RSPCA, with students dressing as an animal. Money raised on this day will go the RSPCA. More about this in Chappy Chat—this newsletter.

The second 'day' this term is a day for 'Scott's Army.' This is not a dress up day, but we are collecting money to help increase awareness for childhood cancer, provide education and support and raise funds for research.

### Book Week

This year's Book Week is Week 7. On the Thursday of that week, we will have our Book Week Dress Up Day. On this day, students are asked to dress as their favourite book character. They also need to bring a copy of the book to school that day (it may be in the school library, so speak to Terri about borrowing it for that day).

Please start speaking with your child about who they would like to dress as, what book their character comes from, and how to best create their costume.

### Central Downs Athletics

Our students are pumped for these two days next week. We have been training, training and training. They are very keen to compete and to do their best. Good luck to all Nobby students!

Please check the Central Downs article further into the newsletter to see when your child is required to attend.

### Awesome P&C News

Did you know that the P&C have **fully funded** the Cobb & Co. excursion, and also subsidised the Stripey performance at the Empire Theatre?

Great result for our families!

### Date Claimer

Make sure you pencil in the evening of Friday 11th September—Nobby SS Arts Extravaganza at the Nobby School of the Arts (Nobby Hall).

### Athletes With a Disability Carnival

All students with a verified disability will have the opportunity to attend this carnival on Friday 21st August at Glennie school in Toowoomba.

These students born 2005 or older will receive paperwork with this today's newsletter. Please return this to the school by Wednesday 5th August. Students born 2006 or younger can be involved in participation events on the day.

### Calendar

Term 3, 2015

Week	Day	Event
Week 4	Monday 3rd August	CD Athletics Carnival 1/2 Day
Week 4	Wednesday 5th August	NAIDOC Cultural Day Cobb & Co Museum
Week 4	Friday 7th August	CD Athletics Carnival Full Day
Week 6	Tuesday 18th August	P&C Meeting 3:15pm
Week 6	Wednesday 19th August	Stripey Excursion Empire Theatre
Week 7	Monday 24th – Friday 28th August	Scholastic Book Fair
Week 7	Thursday 27th August	Book Week Dress Up Day & Activities
Week 9	Friday 11th September	Nobby SS Arts Extravaganza

### Attachments:

- 'Stripey' Permission Form
- Athletes With a Disability Carnival Permission Form

## GREAT WAYS TO MANAGE SIBLING SQUABBLES

Resolving conflict between siblings, between you and your children, or you and your partner requires skill, subtlety and self-control.

It means that you need to have a range of responses at your fingertips rather than just rely on one or two strategies.

Here are 5 emotionally-intelligent responses that you can call on to de-escalate family and sibling conflict:

### Stay calm

When emotions are charged in a group, the leader will be the person who stays calm. Families are no different. Emotions can be charged. This is the time for parents to stay calm. Use a low, 'Green' tone of voice when you talk with kids. Your calmness is essential to de-escalate anger.

### Use open-ended questions

Ask open-ended questions to encourage others to share their feelings about a situation. Say, "How can I help?" instead of "You seem angry". Children and young people are calmer when they are teaching or explaining rather than being patronised.

### Hear the feeling rather than see the behaviour

Empathise with children's feelings without accepting their behaviour. There is nothing better than being understood so when they are upset try statements like "You have every right to be angry about that." Avoid addressing the behaviour at this point. Choose a time when everyone is calm and ready to listen to talk about better ways of behaving.

### Use selective listening

In the heat of the moment children and young people, like parents, will often say things they don't mean. It's easy to respond to the heated "I hate you" or other insults while ignoring the original problem when a child yells "You never listen...." Try clarifying by saying, "It seems that the last time we spoke wasn't great for you." Show interest, take the wind from their sails by agreeing, and don't try to respond to everything someone says in anger.

### Focus on facts, not emotions

Many people (adults and children) don't respond well when they are second-guessed. "Why are you so angry?" invites the response "NO, I'm NOT!" Instead say, "What happened that caused you to be upset?" Be sure to compliment children when they resolve relationship problems calmly and control their own emotions, demonstrating the impact that their positive behaviour has had on you. Conversely, compliments such as - "Thanks guys for resolving this problem quickly and calmly. I appreciate it" - remind kids about the emotional impact their negative behaviour also has.

Michael Grose

## P&C News

Next Meeting: 18th August at 3:15pm

**\$2000** for camp!!!

**\$800** for excursions to the Empire Theatre and Cobb & Co!!!

These are the amounts your P&C are contributing to help reduce costs!!

A good reason to be involved in your P&C!!

**Tuckshop:** What a terrific response to the new menu! New items on the list proved rather popular. THANK YOU Sue and Sheree for the massive day you put in last Friday!! Our children's tummies thank you and we, as parents, thank you - any day I don't have to think about making lunches is a good day!

At the last meeting, the P & C decided to add roller blinds to the veranda on the northern side of the Library. This space is being used by children who are working in groups for different programs. During winter it is cold and potentially not a productive learning location. THANKS Matt for sourcing quotes and installing them when they arrive.

If you have an idea for a quick and easy fundraiser - please put it in the suggestion box. It does not mean we will make you organise it (but then again....) OR if there is a fundraiser that we have already done that you would like to see again...let us know.

Term 4 Heads Up!  
The Mango Fundraiser  
Will be BACK!  
Start letting family and friends know!

### Our Ten Pin Bowling Lane Sponsors

OWR SURVEYING  
4638 0517

JR HART & SON  
(TRANSPORT)  
4612 3923

NARELLAN POOLS  
0438 434 469

PB AGRIFOOD  
4633 5555

BK HIRE  
4696 2143

THE CLIFTON  
COURIER  
4697 3603

PURSEHOUSE  
RURAL  
4666 2800

TOOWOOMBA SPINE  
RELATED DISORDERS  
4659 9930

H19 OUTDOOR  
SERVICES  
0427 128 684

DANNY LIEBKES  
(TYRE SERVICE)  
4632 8106

CLIFTON  
AUTO AG  
4697 3276

CLIFTON  
REAL ESTATE  
4612 3779

BURSTOWS  
4636 9600

PHILP BRODIE  
GRAINS  
4690 6400

SOUTH EAST  
ENGINEERING  
4697 3272

CLIFTON  
POST OFFICE  
4697 3347

THANK YOU!!! THANK YOU!!! THANK YOU!!!

FPT ACCOUNTING  
4632 9100

## TUCKSHOP NEWS

In addition to the current Tuckshop menu, the following items will be available for lunch on Fridays 14th and 21st August.

All orders MUST be in by Tuesday 11th August.

### MORNING TEA

Cheerios in a cup (6) \$1.00

Mini Quiche \$1.00

### LUNCH

Tacos—Beef OR Chicken with lettuce, tomato, cheese and sour cream. \$2.50

Macaroni Cheese \$2.50

Hamburger with salad \$2.50

Jelly cup \$0.50

### Central Downs Athletics Carnival

The Central Downs Athletics carnival will be held over 2 days, Monday 3rd August and Friday 7th August.

The first of these days is for *NOMINATED* students born 2003, 2004, 2005 & 2006 and will run from approximately 9:00am—12:30pm.

The second of these days is for all students and will run from approximately 9:00am—2:30pm. There will be no staff here at school on this day.

### Woolworths Earn & Learn Promotion



The Woolworths Earn & Learn promotion is running from 15th July until 8th September! Please rally as many people as you can to collect these stickers for our wonderful little school—you get one sticker for every \$10.00 you spend.

In past years we have received hundreds of dollars worth of resources FOR FREE! Let's see if we can achieve the same results this year.

## Australia Day Awards

**Nominations now open!**

Do you know someone in your community who would be worthy of a Citizen, Sports or Community Group/Event Award?

**Nominate them for a 2016 Australia Day Award!**

Nomination forms can be found:

- Clifton Service Centre
- Clifton Library
- By contacting Meghan on 0474 700 197 or [meghan.cox@toowoombarc.qld.gov.au](mailto:meghan.cox@toowoombarc.qld.gov.au)

Nominations close on the 31<sup>st</sup> October, 2015

DM: 6470916

### Staff Profile Matt George

Hey Y'all, my name is Matt George and I am the Chaplain at Nobby SS. I am originally from Mobile, Alabama in the USA. I recently became a citizen of Australia and have lived here for almost 6 years now. I have two amazing sons, and a beautiful wife. My wife is Australian, and both my sons were born in Australia. I love being a Chaplain at this amazing school, and supporting this great school community in any way possible. I have a weird hobby for a Chaplain- in my spare time I compete professionally in Mixed Martial Arts (MMA).

If you ever need anything or have any questions please don't hesitate to ask. I love having the privilege of working as a Chaplain at Nobby and I enjoy supporting this school community.



## WEEKS 1 & 2: PHASIC ALERTNESS (ALERT S1)

### What is Phasic Alertness and why is it important?

Alertness is the most fundamental ability that enables individuals to become sufficiently energised/aroused and prepared/ready to take on a task. Without adequate alertness, day-to-day activities become significantly compromised. **Phasic Alertness is the ability to use cues and prompts to apply sufficient energy and arousal in order to respond quickly and accurately to visual and auditory information.**



### What does Phasic Alertness look like for students?

Students with adequate levels of alertness are able to absorb information quickly, respond quickly after verbal instructions, motivate themselves to keep on track with tasks they are completing, and transition easily between different tasks. Some real-life examples of alertness are presented below:

- In the classroom, phasic alertness allows students to respond immediately when their name is called out, even if they are not directly looking at this person or already engaged in a task. Such students also respond immediately when other prompts such as the sound of a bell or a clap are used to signal a transition in a task or activity.
- In sporting activities, students require phasic alertness in order to stay focused and be ready to perform when called on by the coach, such as being instructed to keep their hands in the air when defending in basketball or jumping into the pool at the sound of the start whistle.
- When playing a musical instrument in a band or group ensemble, students rely on their alertness to enable them to play on cue when instructed by the conductor.

### What are the objectives of weeks 1 and 2 of training?

- To improve student's ability to maintain an adequate level of energy and arousal over a longer period of time.
- To reduce student's likelihood of disengaging from tedious or boring tasks.
- To develop student's resilience and perseverance in approaching tasks in and out of training.

## Chappy Chat

Hey Y'all,

I hope everyone is having a good Term 3 so far, and is finding some time to relax on the weekends. I always love my days out at Nobby SS, and especially love doing the Breakfast Club on Friday mornings. For the rest of term I will need some extra help at the Breakfast Club because our great BBQ Chef (Mr. Torcetti) will not be able to help. If you are interested in helping me at the Breakfast Club, and making sure I don't burn all the bacon, please let me know. I also want to say a big thank you to the Nobby Pub for supplying the bacon and bread, and the BP Etonvale for supplying milk for the Breakfast Club every Friday. Without their support, and the support of parents and staff the Breakfast Club would not be possible.

Coming up on Friday August 14<sup>th</sup> (Week 5) the Project Club will be having a dress up day for the RSPCA Cupcake Day. Students can bring a gold coin donation for the RSPCA and come dressed up as their favourite animal. Then that afternoon between 2:30pm and 3:15pm we will be selling cupcakes, made by the Project Club, to students and parents to help raise additional funds for the RSPCA. Cupcakes will range in price from \$0.50 to \$1.50, and all the money raised will go to the RSPCA to help them with the amazing work they do.

Thanks for everything. I love being a part of this amazing school community.

Sincerely,

Matt

# Term 3 Maths Plan

week	Term 3					
	P	1	2	3	4	5
1	ACMNA001	ACMNA016	ACMNA033	ACMNA058	ACMNA077	ACMNA102
2	ACMNA017	ACMNA034	ACMNA059	ACMNA080	ACMNA106	ACMNA132
3	ACMMG006	ACMMG019	ACMMG037	ACMMG061	ACMMG084	ACMMG108
4	ACMMG038	ACMMG038	ACMMG038	ACMMG038	ACMMG038	ACMMG038
5	ACMSP024	ACMSP047	ACMSP067	ACMSP092	ACMSP116	ACMSP144
6	ACMSP093	ACMSP093	ACMSP093	ACMSP093	ACMSP093	ACMSP145
7	ACMSP146	ACMSP146	ACMSP146	ACMSP146	ACMSP146	ACMSP146
8						
9						
10						

This is a copy of the plan we use for maths.

It shows that this term, students will be doing the following topics:-

1. Fractions & decimals
2. Money
3. Measurement

To read it, follow these steps.

1. Find your child's year level across the top.
2. Look down their column

AC= Australian Curriculum  
 M= Mathematics  
 NA= Number & Algebra (strand 1)  
 MG= Measurement & Geometry (strand 2)  
 SP= Statistics and Probability (strand 3)

ACMNA058= Australian Curriculum-Mathematics- Number & Algebra- topic 058

If you want to know more about what students are learning in class, head to the [Australian Curriculum website](#). By the way, F-10 means Foundation—year 10). Foundation is the same as prep. Then choose the year level and look down the columns to find the code.

You will be able to look for the code, E.g. acmna058, to see what it is all about.

More questions? Please see your child's teacher.

Essential Assessment  
summative assessment  
links

[Fractions and decimals](#)

[Money](#)

[Measurement](#)

[Chance](#)

## Curriculum

Jump to: F 1 2 3 4 5 6 7 8 9 10 10A

### Foundation Year

#### Foundation Year Level Description

The proficiency strands *Understanding, Fluency, Problem Solving and Reasoning* are an integral part of mathematics content across the three content strands: *Number and Algebra, Measurement and Geometry, and Statistics and Probability*. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the...

[Read full description >](#)

#### Foundation Year Content Descriptions

##### Number and Algebra

###### Number and place value

Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)



Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (ACMNA002)



Subitise small collections of objects (ACMNA003)

##### Measurement and Geometry

###### Using units of measurement

Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language (ACMMG006)



Compare and order the duration of events using the everyday language of time (ACMMG007)



Connect days of the week to familiar events and actions (ACMMG008)



##### Statistics and Probability

###### Data representation and interpretation

Answer yes/no questions to collect information (ACMSP011)



The pic above is a screen shot of the **Maths page on the Australian Curriculum website**.

At the top you will see—**JUMP TO**— this is where you choose the required year level.

Under that you will see **FOUNDATION YEAR LEVEL DESCRIPTORS** (this means we are looking at the foundation/ prep topics). If you click on 1 next to **JUMP TO**, the word foundation will change to **YEAR 1**

You will then see the 3 strands listed – **Number & Algebra, Measurement & Geometry and Statistics & Probability**.

Under each strand, you will see a description of each topic. The first one under Number & algebra is ACMNA001 (see above)– which is 'establish understanding of the language and process of counting by naming numbers in sequences, initially to and from 20, moving from any starting point'.

If you click on the code(ACMNA001), you will get more info about that topic.

#### Why are we telling you this?

If you are interested in knowing what your children are learning, and would like to be able to help them, look these up, print them out, and put them on the fridge. Talk to them about the topic, ask them questions when you can, ask them to show you how to do something or explain something they learnt in class.

If we show an interest in what they are learning, and show them that we know what they are learning, they are more likely to engage with the topic with us .