Background:
Nobby SS is located 40 kilometres south of Toowoomba, within the Darling Downs South West education region. The school was established in 1897 and has a current enrolment of 37 students from Prep – Year 7. The demographic reflects a mix of rural industries and small businesses. It is a school of choice for families seeking a small school context for their children’s education. The Principal, Tim Youngberry, was appointed in 2008.

Commendations:
- The school has a current community endorsed Responsible Behaviour Plan for Students (RBPS) to reflect the changes to the school’s management processes.
- The school’s expected behaviours are *Be Safe, Be Responsible and Be Respectful.*
- A matrix detailing how students can display the expected behaviours is in place at the school. This matrix is used as a basis for teaching expected behaviours.
- The school has set high expectations for every student’s behaviour and this is reinforced through a range of whole school celebrations, including *Nobby Dollars.* These celebrations recognise positive behaviours on a daily, weekly and term basis, and are a well understood part of the school culture.
- The Principal and staff members are driving a strong agenda to actively engage students in their learning with a strong focus on Explicit Instruction. Student learning is supported by a range of personal learning goals and targets. Students are able to report that the learning they do in class assists them to be successful learners. Parents reflect this view and indicate they are well informed about their child’s learning development.
- The innovative engagement of students in creating a weekly email home to report on their progress in both academic and social development, is a significant part of student engagement and has resulted in all students having a very clear understanding of the expected behaviours.
- The Principal is working closely with the local high school to ensure a successful Junior Secondary transition for Year 6 students in 2015.

Affirmations:
- Parents greatly value the small school environment and report that there is a sense of family present. Parents also report that teaching staff are very welcoming and that their children feel very safe at school.
- Staff members and parents describe positive stories of students who arrived displaying complex and challenging behaviours that are supported and engaged by a range of school supports. These students are enabled to self–manage their behaviours.
- Students rate the behaviour of their peers highly. Parents reflect this view and comment favorably that students are very polite and welcoming to peers and their parents.

Recommendations:
- Further develop staff member’s knowledge and skills in the use of the OneSchool class dashboard, as an aid to monitoring student trend data in attendance, behaviour and academic development.
- Continue to monitor and manage the improved attendance of students to reflect the school’s alignment to the *Every Day Counts* initiative.
- Continue the initiative Explicit Teaching as the school wide pedagogy, especially when engaging in new learning practices to provide students with a consistency across the year levels.
- Further develop a shared understanding of minor, major and positive behaviours, and progress the entry of this data into OneSchool to monitor trends in student behaviour.