



Nobby State School

2015 Annual Implementation Plan

Priority 1. Reading

Strategy: Reading Comprehension	
Actions	Responsible Officer(s)
Reading Mastery- implement to years 3-6 students	Jillian Field, Kerry Morwood, Tim Youngberry
Implement classroom coaching and feedback for teachers	Tim Youngberry
Strategy: Multilit	
Actions	Responsible Officer(s)
Implement Multilit- prelit to all prep students as part of their reading rotations daily	Heather Hills, Kerry Morwood
Implement Multilit- Minilit to all year 1 and 2 students as part of their daily reading rotations	Heather Hills, Kerry Morwood
Implement Multilit- Reading Tutor Program for students in years 2-6 who require reading intervention	Terri Henningsen, Tim Youngberry

Priority 2. Numeracy

Strategy: Implement Maths Mastery programs	
Actions	Responsible Officer(s)
Continue with EMMS and JEMMS for years 3-6	Tim Youngberry
Strategy: Quicksmart	
Actions	Responsible Officer(s)
Implement Quicksmart maths to 6 students identified as requiring additional support for mathematics	Tim Youngberry

Priority 3. Australian Curriculum implementation

Strategy: Use AC descriptors to better plan for curriculum delivery	
Actions	Responsible Officer(s)
Implement new cluster maths program based on AC descriptors	Tim Youngberry
Complete writing of English program aligned to AC descriptors	Jillian Field, Kerry Morwood, Tim Youngberry

Priority 4. High quality teaching practices

Strategy: Facilitate professional conversations on a regular basis around pedagogical practice	
Actions	Responsible Officer(s)
Facilitate peer observation and feedback	Tim Youngberry
Strategy: Provide PD on the skills of coaching, feedback , mentoring	
Actions	Responsible Officer(s)
Implement classroom coaching and feedback for teachers	Tim Youngberry
Invite colleagues from the cluster to visit the school to observe teaching in the classroom and provide feedback. Arrange for teaching staff to visit cluster schools to observe practices.	Tim Youngberry
Strategy: Develop a Pedagogical Framework which articulates the school's approach to teaching	
Actions	Responsible Officer(s)
Implement Pedagogical Framework which articulates the school's approach to teaching	Tim Youngberry
Review coaching/mentoring model aligned with the pedagogical framework and the school's improvement agenda.	Tim Youngberry

Priority 5. Core Priority- Spelling

Strategy: Spelling Mastery	
Actions	Responsible Officer(s)
Whole school Spelling Mastery four times per week- students streamed into ability groups	Jillian Field, Terri Henningsen, Heather Hills, Jacqueline Love, Kerry Morwood, Tim Youngberry

Priority 7. Workforce performance development

Strategy: Facilitate opportunities for staff to engage in collegial interactions	
Actions	Responsible Officer(s)
Facilitate peer observation and feedback	Tim Youngberry
Investigate innovative ways to increase mentor opportunities for teachers	Tim Youngberry
Strategy: Use the Developing Performance Framework as a tool to align teacher capability development with school priorities	
Actions	Responsible Officer(s)
Implement the Performance Development Framework with all staff members- one meeting per term per staff member	Tim Youngberry

Priority 8. Productive partnerships with school community stakeholders

Strategy: Improve the quality and quantity of information between school and home	
Actions	Responsible Officer(s)
Classroom blog based on learning and teaching in the classrooms	Jillian Field, Kerry Morwood, Tim Youngberry
4 parent information sessions per year	Tim Youngberry
6 Community nights per year	Tim Youngberry
2 parent teacher interview community nights per year	Tim Youngberry
Investigate how we could provide learning sessions for parents throughout the year	Tim Youngberry

Priority 9. Great Results Guarantee

Strategy: Implement the GRG plan

Actions	Responsible Officer(s)
Purchase Quicksmart, attend PD, implement to 6 students over 30 weeks	Tim Youngberry
Implement Multilit programs to those students identified requiring intervention	Tim Youngberry

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director