



Wellbeing for learning and life

Nobby State School is committed to learning and wellbeing

Nobby State School is committed to providing quality education in a caring and secure environment in which students can become active citizens.

The opportunity exists for each student to reach their potential and develop their learning skills.

Our school encourages the community to participate in educational opportunities wherever possible. We achieve this by offering varied educational opportunities through integrated units, hands on activities, sporting chances, a disciplined and supportive school environment and varying classroom routines.

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Nobby State School does this by:

- setting high expectations for behaviour and academic commitment
- ensuring parents are consulted, supported and involved to facilitate the supportive school environment
- Providing numerous professional development opportunities for staff, focussing on the core learning priorities
- staff focusing on the essential skills of teaching and the professional standards of teaching
- staff completing mandatory training requirements including Student Protection, Code of Conduct and Workplace Health & Safety contributing to a safe learning environment
- consistently reinforcing expectations relating to vales and therefore school rules
- having a strong commitment to involving parents in all aspects of their child/children's education

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Nobby State School does this by:

- using data and providing quality feedback
- Implementing the assessment framework to gather data on students
- Using data to inform future teaching, therefore allowing each student to progress towards their academic goals
- Using data to differentiate learning for each student, meaning students have access to challenging learning at all times
- Implementing the Australian Curriculum, by utilising the 'Curriculum into the Classroom' support documents for English, Maths, History and Science.





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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Nobby State School does this by:

- Providing opportunities for school community involvement in school operations relevant to the school at P&C meetings and regular communication devices (email, website, newsletters, app)
- encouraging excellence in all endeavours through school parades, school publications including newsletters and website and positive postcards
- broadly communicating attendance expectations, procedures and actions to all community members
- implementing and adhering to the Responsible Behaviour Plan
- involving, consulting and supporting parents as key partners to a student's school life
- professional development of staff to enhance understanding of learning and wellbeing i.e. KidsMatter
- Encouraging students and staff to consistently reinforce expectations of positive behaviour and respectful attitudes.
- encouraging interactions and the establishment of positive relationships between students, teachers and parents through school events

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Nobby State School does this by:

- building strong positive relationships with cluster schools - ensuring positive relationships are developed and maintained between primary and local high school
- student access to Chaplain and Guidance Officer
- developing Indigenous ties with local area and students at the school
- engaging parents in discussions about well-being practices within the school
- valuing parental input and encouraging parent participation in the school
- ensuring that visits from sport/art/cultural experts are regular and valued
- working with other like schools to share opportunities and resources

