Investing for Success

Under this agreement for 2022 Nobby State School will receive



This funding will be used to

- Improve student reading attainment from 80% of students at or above the benchmark to 85% at or above the reading benchmark
- Ensure all Prep students are reading at level 3 or above by the end of 2022
- Ensure all students make 12 months reading progress against reading benchmarks
- * For students greater than 1.5 years below the benchmark, goal is for greater than 12 months reading growth in 12 months.

Our initiatives include

- Implement York Assessment of Reading for Comprehension (YARC) to determine reading and comprehension strentghs and weaknesses of all students in years 1-6
- Implement Heggerty phonemic awareness program to all students in years Prep-2

Our school will improve student outcomes by

• Providing phonemic lessons using the Heggarty program to all students in years Prep - year 2 four days per week using teachers and teacher aides as required

• Provide YARC assessment for all students reading either at or below the reading benchmark at the end of 2021 to determine current need for reading improvement - 50 hours per year (\$1933.50)

• Provide reading intervention based on YARC results, through SLP and teacher aides using Multlit Reading Tutor Program and ARK reading intervention as required (*SLP increase to 0.1FTE + 100 teacher aide hours per year @ 2.5 hours/ week (\$16107.50).*

Tim Youngberry Principal Nobby State School

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Matthew Richards School council chair Nobby State School





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.